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**Course Syllabus**

***According to JORDAN National Qualification Framework (JNQF)***

**Course Name: English Phonology**

**Course Number: 01023112**

**General Course Information:**

|  |  |
| --- | --- |
| **Course title** | English Phonology |
| **Course number** | 01023112 |
| **Credit hours** | 3 credits |
| **Education type** | Face-to-face  11:00 – 12:00 (Sun, Tue, & Thur.) |
| **Education type** | Face-to-Face |
| **Prerequisites/co-requisites** | 01022211 |
| **Academic Program** | BA Program |
| **Program code** | 102 |
| **Faculty** | Faculty of Arts |
| **Department** | Department of English Language and Literature |
| **Level of course** | Third year students |
| **Academic year /semester** | 2022-2023/ first term |
| **Awarded qualification** | BA |
| **Other department(s) involved in teaching the course** | Department of English Language/Translation |
| **Language of instruction** | English |
| **Date of production/revision** | 15/10/2022 |

**Course Coordinator:**

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| **Coordinator's name** | Safi Eldeen Alzi’abi |
| **Office No** | **2310** |
| **Office Phone extension number** | **2440** |
| **Office Hours** | Sun 9-10 & 12-1, Tues 9-10 & 10-11, Thurs 9-10 & 12-1 |
| **Email** | safieldeenaziabi@iu.edu.jo |

**Other Instructors:**

|  |  |
| --- | --- |
| **Instructor name** | **NA** |
| **Office No** | **NA** |
| **Office Phone extension number** | **NA** |
| **Office Hours** | **NA** |
| **Email** | **NA** |

**Course Description *(English/Arabic)*:**

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| --- | --- |
| **English** | * Phonetics vs. phonology. * Phonotactics. * Phonological processes -supra-segmental phonemes: stress, pitch, and juncture; syllabification and intonation. |
| **Arabic** | * الأصوات والنظام الصوتي. * النطق. * العمليات الصوتية والأصوات الفوقية (الفوق -سمعية): النغمة، والنبرة، وطبقة الصوت، والتقطيع، والتنغيم. |

**Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.***

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| Nurhayati, D. A. W. *Introduction to English Phonology*.‏ (2019).   * Katamba, F. *An introduction to phonology* (Vol. 48). London: Longman.‏ (1989). |

**References: *Author(s), Title, Publisher, Edition, Year, Book website.***

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| * Roach, P. *English phonetics and phonology fourth edition: A practical course*. Ernst Klett Sprachen.‏ (2010). |

**Course Educational Objectives (CEOs):**

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| --- | --- |
|  | To understand the system of sound and sound combinations in English (Phonology). |
|  | To differentiate between consonants and vowels in all word-positions. |
|  | To master major phonological rules and processes. |
|  | To analyse the structure of the English syllable. |

**Intended Learning Outcomes (ILO’s):**

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| --- | --- | --- | --- | --- | --- |
|  | **Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire:** | **Relationship to CEOs** | **Contribution to PLOs** | **Bloom Taxonomy Levels\*** | **Descriptors\*\*** |
| **A** | **Knowledge and Understanding:** | | | | |
| **A1** | Acquire some skills in applying most parts of the English phonology; | **1, 2, 3, 4** | **1,2** | **2** | **K** |
| **B** | **Intellectual skills:** | | | | |
| **B1** | Explain and apply some rules that guide the correct usage of phonological rules. | **3** | **3, 6** | **1, 3** | **K, S** |
| **C** | **Subject specific skills:** | | | | |
| **C1** | Use and understand spoken Standard English in any environment where it is the medium of communication. | **2** | **7, 8** | **2, 3** | **S, C** |
| **D** | **Transferable skills:** | | | | |
| **D1** | Minimize having a foreign accent which often causes misunderstanding. | **1,4** | **4, 9** | **3, 5** | **C** |

**\*Bloom Taxonomy Levels**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Level #** | **1** | **2** | **3** | **4** | **5** | **6** |
| **Level Name** | **Knowledge** | **Comprehension** | **Application** | **Analysis** | **Evaluation** | **Synthesis** |

**\*\* Descriptor (National Qualification Framework Descriptors): K: Knowledge, S: Skill, C: Competency.**

**Program Learning Outcome (PLOs):**

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| --- | --- | --- | --- | --- | --- |
| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (English Language Literature) program will demonstrate: | | Descriptors\*\* | | | |
| K | S | C |
|  | Acquiring the basic oral skills in English. | **√** |  |  |
|  | Understanding other related knowledge disciplines. | **√** |  |  |
|  | Having the ability to communicate in various ways and methods. |  | **√** |  |
|  | Having the ability to analyze various linguistic and literary texts. |  | **√** |  |
|  | Having the ability to adapt to various work environments and conditions. |  |  | **√** |
|  | Developing the ability to evaluate and assess various work environments and conditions. |  |  | **√** |
|  | Having the ability to write scientific research papers related to English language and Literature. |  | **√** |  |
|  | Developing the ability to use technology in scientific research | **√** |  |  |
|  | Reinforcing and developing critical thinking skills. |  |  | **√** |

**\*\* Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)**

Weekly Schedule *(please choose the type of teaching)*

√ Face to Face (*(3 hrs)*

Hybrid *(2 Lectures Face – To - Face +1 Lecture Asynchronous)*

 Hybrid (*1 Lectures Face – To - Face +1 Lecture Asynchronous)*

 Online *(2 Lectures Synchronous +1 lecture Asynchronous)*

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| **Week** | **First Lecture**  **(Face-to-Face)** | **Second Lecture**  **(Face-to-Face)** | | **Third Lecture**  **(Face-to-Face)** | **Ach.**  **ILOs** | **Ach.**  **PLOs** | **Descriptors\*\*** |
| 1 | introduction to the course | revision of phonetic issues: production of consonants | | revision of phonetic issues: production of consonants | A1 | 1 | K, C |
| 2 | revision of phonetic issues: production of vowels | revision of phonetic issues: production of vowels | | phonological representation; why study phonology | A1 | 1 | K, C |
| 3 | the phoneme; phonemes vs. allophones | the phoneme; identifying phonemes | | the phoneme; phonological symmetry | A1 | 1 | K, C |
| 4 | he syllable; the representation of syllable structure | the syllable; the cv-tier | | functions of the syllable | A1 | 1 | K, C |
| 5 | structure of the syllable | structure of the syllable | | syllabication exercises | A1 | 1, 8 | K, C |
| 6 | syllabication | syllabication | | exercises | A1, B1 | 1, 2 | K,S |
| 7 | distinctive features; why are features needed? | distinctive features | | stress 1 | A1, B1 | 1 | K,S |
| 8 | stress 2 | stress 3 | | exercises | A1, B1 | 1, 7, 8 | K,S |
| 9 | syllabication | syllabication | | exercises | A1, C1 | 1, 3, 4 | S,C |
| 10 | phonological processes ; assimilation processes | phonological processes - assimilation processes | | phonological processes -assimilation processes | A1, C1 | 1, 3, 4 | S,C |
| 11 | phonological processes - rhythm | phonological processes - rhythm | | phonological processes - rhythm | A1, D1 | 1,, 6, 7 | K, C |
| 12 | phonological processes - linking | phonological processes - linking | | phonological processes - juncture | A1, D1 | 1, 2, 6 | K, C |
| 13 | more on phonological processes | further practice on phonological processes | | drills | A1, B1 C1, D1 | 1, 3  4, 6 | K,S,C |
| 14 | **intonation 1** | **intonation 2** | **intonation 3** | | A1, B1 C1, D1 | 1, 3 | K,S,C |
| 15 | **Revision** | | | | A1, B1 C1, D1 | 4, 6 | K,S,C |
|  | **Final Exam** | | | |  |  |  |

**\* K: Knowledge, S: Skills, C: Competency**

**Teaching Methods and Assignments:**

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| **Development of ILOs is promoted through the following teaching and learning methods:**   * + **Interactive videos**   + **Discussion Forums**   + **Quizzes**   + **Other Interactive online activities** |

**Course Policies:**

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| A- Attendance policies:  The maximum allowed absences is 15% of the lectures.  B- Absences from exams and handing in assignments on time:  Midterm exam can be retaken based on approval of excuse by the instructor's discretion.  Not handing assignment on time will incur penalties.  C- Academic Health and safety procedures  D- Honesty policy regarding cheating, plagiarism, and misbehaviour:  Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.  E- Grading policy:   * All homework is to be posted online through the e-learning system. * Exams will be marked within 72 hours and the marked exam papers will be handed to the students. * Online Activities (Course Videos, Discussion Forums, Quizzes) **20 %** * Midterm  **30 %** * Final Exam **50 %**   F- Available university services that support achievement in the course: **E-Learning Platform, Labs, and Library.** |

**Required equipment:**

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| * **Access to the IU E-Learning Platform at:** [**https://elearn.iu.edu.jo/**](https://elearn.iu.edu.jo/) * **A Notebook, a pen, English-English dictionaries, English-English dictionary** |

**Assessment Tools implemented in the course:**

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| * Final Exam 50 * Midterm Exam 30 * Quizzes 5, Homework 5, attendance and class involvement 10 |

**Responsible Persons and their Signatures:**

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| **Course**  **Coordinator** | **Safi Eldeen Alzi’abi** | **Completed Date** | **/ / 2022** |
|  |  | **Signature** |  |

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| **Received by** (Department Head) | **Dr. Issam Taamneh** | **Received Date** | **/ / 2022** |
|  |  | **Signature** |  |